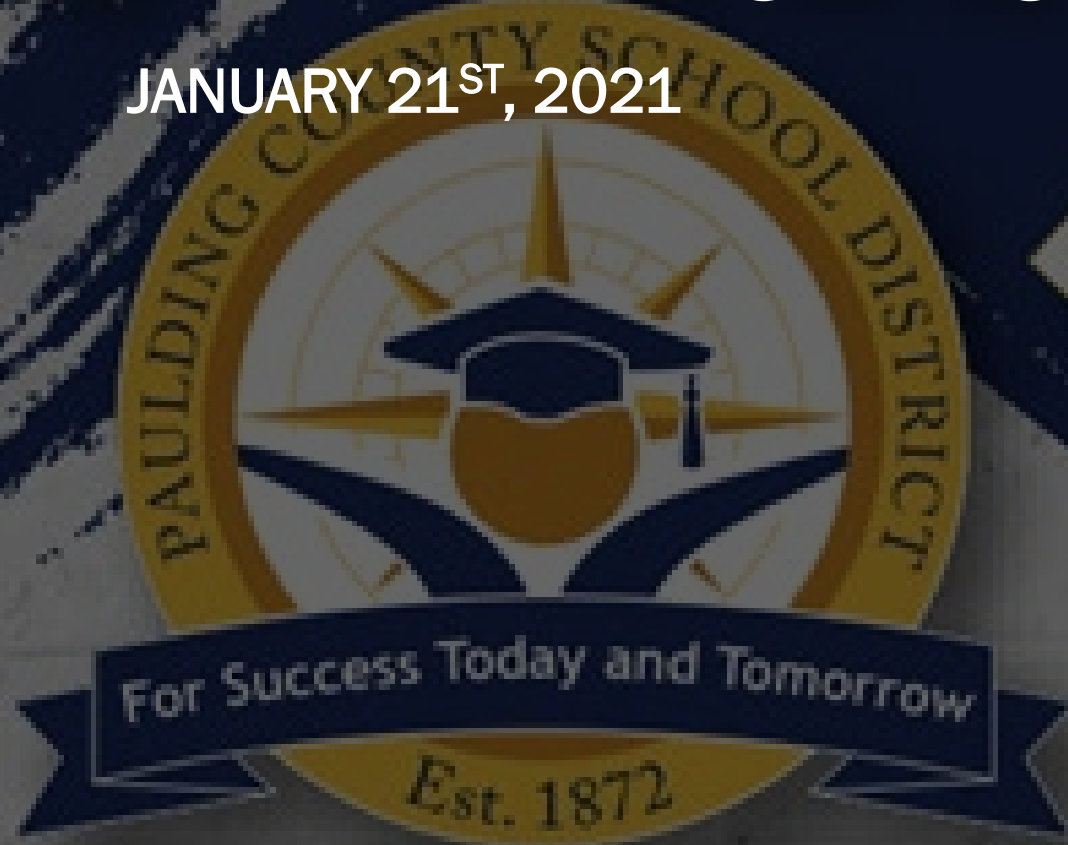


# ATTENDANCE BOUNDARY REVIEW

JANUARY 21<sup>ST</sup>, 2021



LEARNING FOR THE  
FUTURE



## **REVIEW OF PREVIOUS PLANNING:**

### **COMMUNITY CONVERSATIONS**

**AUGUST 2018**

### **E-SPLOST PROJECT LIST**

**AUGUST 2019**



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# ATTENDANCE BOUNDARY REVIEW: PROCESS

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*Residents of Paulding County are assigned to a school attendance area based on their residential address. When new schools or additional classroom capacity are added in a region, or imbalances of enrollment and capacity exist, the Superintendent may direct staff to review attendance boundaries for evaluation and potential adjustments.*

**ATTENDANCE  
BOUNDARY  
REVIEW: GUIDING  
PRINCIPLES**

<b>Prioritize</b>	Prioritize equitable access to high-quality instruction for all children.
<b>Evaluate</b>	Evaluate through a District-wide perspective by considering individual school capacities and student population projections to alleviate overcrowded schools and balance enrollment for now and the future.
<b>Minimize</b>	Minimize disruption to the greatest number of students.
<b>Comply</b>	Comply with Board Policy: JBCCA and Board Regulation: JBCCA-R, associated state and federal regulations

# ATTENDANCE BOUNDARY REVIEW: CRITERIA

*During the forums, community members will review the school board's redistricting criteria and can comment on residential development, traffic, previous redistricting, special programs, and other issues relevant to the criteria used for redrawing attendance lines.*

## Primary Criteria

Geographic Proximity	Instructional Capacity	Projected Enrollment
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## Secondary Criteria

*When primary criteria indicate more than one option, options are evaluated based on, but not limited to:*

Safety and Traffic Patterns	Previous Redistricting
Balancing of Special Programs	School Feeder Alignment
Intact Neighborhoods	Efficient and Economical Operations

### Students Impacted By Attendance Zone Modifications

When attendance zone changes are made, **students impacted may have the opportunity to remain in the school which they currently attend** provided that there is permanent classroom space available, or, enroll and attend the school in their approved attendance zone. Students impacted by redistricting will be given first priority over any other choice opportunities and hardship transfers provided within these guidelines.

- Rising 5th grade students will be given first priority to remain at their present school should there be permanent classroom space available.
- If there are more requests than available seats, a random lottery will be conducted with rising 5th grade students given first priority, rising 4th grade students second priority, and rising 3rd grade students third priority, rising 2nd grade students fourth priority, rising 1st grade students fifth priority, and rising Kindergarten students given sixth priority.
- Transportation will not be provided.

## **ATTENDANCE BOUNDARY REVIEW: FOCUS AREAS**

*Classroom additions being built at Moses Middle School and Russom Elementary School require that attendance zones in area schools be examined so that enrollments can be balanced*

## **RUSSOM ELEMENTARY SCHOOL WITH 16-CLASSROOM ADDITION**

**ABNEY ELEMENTARY SCHOOL  
SHELTON ELEMENTARY SCHOOL**





<b>School Name</b>	<b>School Capacity (GADOE)</b>	<b>Current Enrollment 2020-2021</b>	<b>Capacity Utilization 2020-2021</b>	<b>Projected 2021-2022 Enrollment</b>	<b>Capacity Utilization 2021-2022</b>	<b>Projected 2023-2024 Enrollment</b>
Abney Elementary	1200	1239	103%	1332	111%	1400
Shelton Elementary	1200	1200	100%	1213	101%	1217
Russom Elementary	1125	844	75%	817	73%	797
Totals	3525	3283	93%	3362	95%	3414

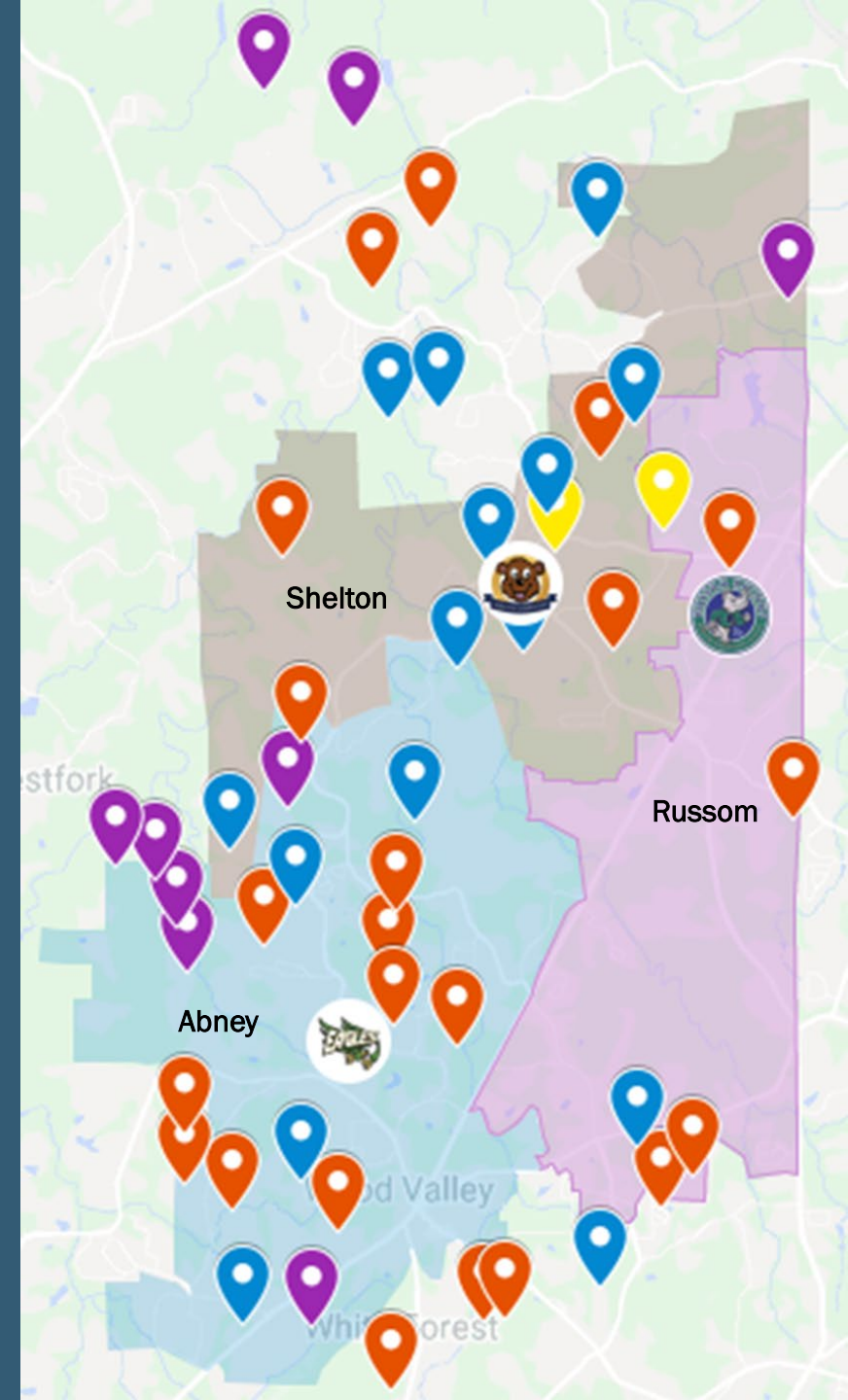
*Enrollment count = Grades K-5 as of October 2020*



# SUBDIVISION INFORMATION

## ABNEY ES SHELTON ES RUSSOM ES

-  = Development in progress
-  = Plans submitted to Planning & Zoning (2-5 years from construction)
-  = Zoned for housing development (at least five years from construction)
-  = Zoned "Active Adult" (at least 80% 55 and over)



# ATTENDANCE BOUNDARY REVIEW: COMMUNITY ENGAGEMENT



Attendance Boundary Website  
[www.Paulding.k12.ga.us/Page/45243](http://www.Paulding.k12.ga.us/Page/45243)

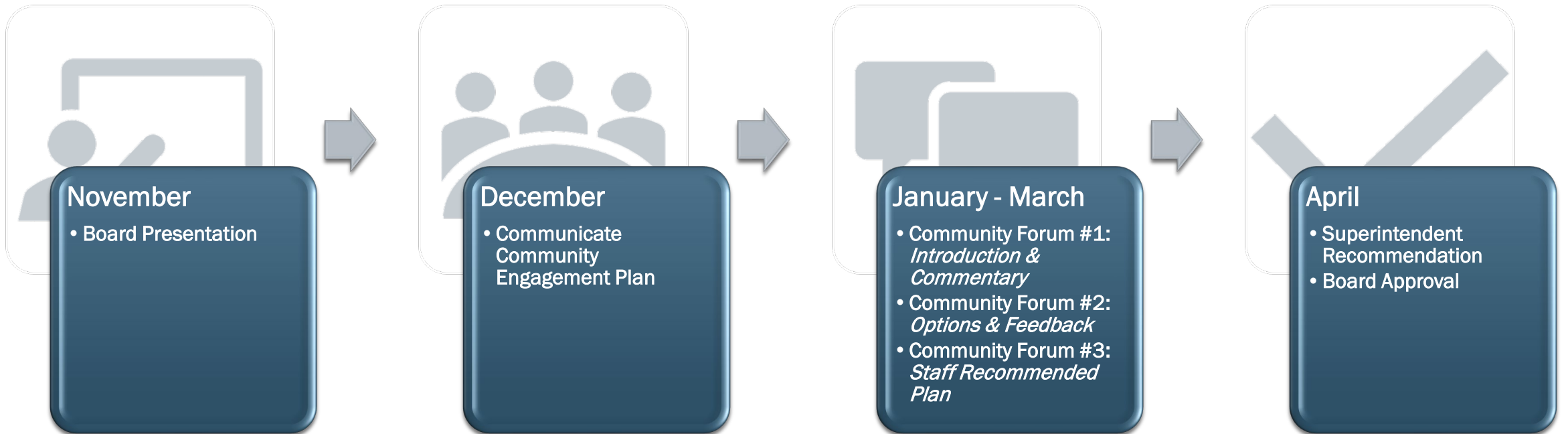


Commentary submission email  
[PlanningForTheFuture@Paulding.k12.ga.us](mailto:PlanningForTheFuture@Paulding.k12.ga.us)



Live streaming  
of forums

# ATTENDANCE BOUNDARY REVIEW: TIMELINE



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For Success Today and Tomorrow

Est. 1872

**QUESTIONS/COMMENTS**